Direct Teaching Lesson

Grade Level: ___Other teachers_____   Estimated Time:___8 to 12 minutes_____

PURPOSE: To give my colleagues ideas on how to help students become good netizens with good netiquette.

ESSENTIAL UNDERSTANDINGS: Colleagues will understand Internet safety issues related to children online and arguments for online ethics

GUIDING QUESTIONS: Do you think it is important for schools to try and keep children safe on the Internet? What are some lawsuits you heard about that relate to the Internet? Do you think it is important to teach ethics even though they may not hold up in court?

RESOURCES AND MATERIALS:
1. Handout I made on topic
2. lesson plan
3. article

SKILLS AND PROCESSES: Ways to keep students safe online and help them develop Internet ethics

TECHNOLOGY: Websites for further research will be given along with the whole lesson revolving around ethics and safety for children on the Internet.

OPENING OR HOOK: Why should we teach children responsible Internet habits? This lesson answers that question in detail.

STRATEGIES TO PRESENT NEW CONCEPTS AND PROCEDURES:
1. Say the opening or hook
2. Pass out handouts
3. Go over ideas on the handout in detail. Stress netiquette and developing good netizens helps keep children safe on the Internet
4. Pause several times while presenting the handout to ask the guiding questions
5. Encourage colleagues to look at websites provided on handouts (ePALS is for classroom electronic pen pals, yahooligans has a filter to keep out inappropriate websites for children, cyberangles and getnetwise gives safety tips for children on the Internet)
6. Give the future teachers time to fill out the assessment questions and then go over the answers.

EVALUATION AND ASSESSMENT PROCEDURES:
1. Give the future teachers time to answer the assessment questions
2. Go over the answers, the answers are T, F, T.
3. Ask if they have any additional questions

Netiquette: This term refers to the manners and appropriate behavior that should be used when communicating online.
1. Don't be rude or offensive
2. Don't waste people's time and space
3. Respect people's privacy (safety issues)
4. Start with the rules you have

Many young people can do whatever they want online without parental restriction, so teaching them ethics is vital. Browse through the Department of Justice's Cybercrime Web site (www.cybercrime.gov) and you will find disputes and lawsuits related to the Internet (freedom of speech, copyright infringement, theft, forgery, hoaxes, or privacy issues).

(1997-2007 by Christine Gee and Katherine Emmons www.ed2go.com Guiding Kids on the Internet)

The *Ten Commandments of Computer Ethics* written by Arlene Rinaldi at Florida Atlantic University:
1. Thou shall not use a computer to harm other people
2. Thou shall not interfere with other people's computer work
3. Thou shall not snoop around in other people's file
4. Thou shall not use a computer to steal
5. Thou shall not use a computer to bear false witness
6. Thou shall not use or copy software for which you have not paid
7. Thou shall not use other people's computer resources with authorization
8. Thou shall not appropriate other people's intellectual out put
9. Thou shall think about the social consequences of the program you write
10. Thou shall use a computer in ways that show consideration and respect

Discussion questions for the middle and secondary level
1. Are people and countries without easy Internet access at a competitive disadvantage?
2. Is downloading music ao form of stealing from the musician?
3. Does the use of webcams violate a person's privacy?
4. Is it possible to become addicted to the Internet in the same way that one might become addicted to drugs and alcohol?
5. If so, what can be done about cyber-addiction? Is it acceptable to lie about who you are when you are online?

(from "Character Education for Cyberspace: Developing Good Netizens" Andrew J. Milson & Beong-Wan Chu, The Social Studies May/June 2002 pgs. 117-119)

CyberSmart Curriculum http://www.cybersmartcurriculum.org/lesson_pans/
Gives ideas on teaching ethics and other computer topics to kids, and includes resources by grade level
CyberAngels http://www.cyberangels.org   www.yahooligans.com
GetNetWise http://www.getnetwise.org   ePALS www.epals.com

Assessment – True or False?

1. It is important to teach children netiquette and ethics on the Internet because it helps keep them safe and encourages them to act responsibly and respectful online.
2. You should NOT even consider ever posting *The Ten Commandments of Computer Ethics* near the classroom computer.
3. The term netizen refers to civic responsibility on the Internet and being a good web citizen.